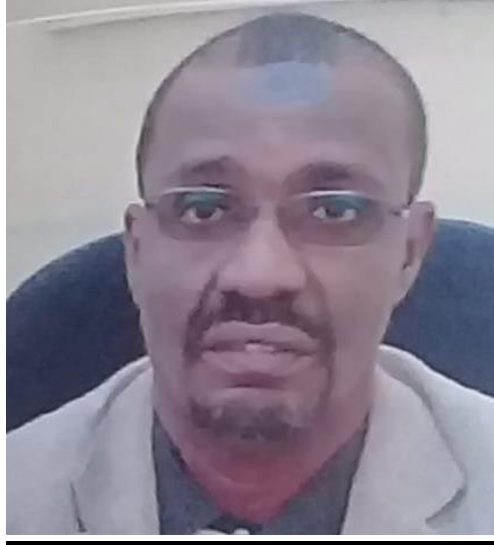


Curriculum Viate(C.V)



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Qualification:

2002:B.SC of computer science and statistics (Honors-second upper)
Faculty of Mathematical Sciences - University of Khartoum .

2006: M.sc of computer science - Faculty of Mathematical Sciences -
University of Khartoum .

2015: PHD of Computer Science- Alneelain University-College of
Computer Science& Information Technology.

Experiences:

1. Jordanian College from (2006-2009), Lecturer.
2. Karary University from (2006-2011), Lecturer.
3. Al-Imam Al-Hadi College from (2009-2012), Lecturer.
4. Khartoum University from (2009-2011), Lecturer.
5. Alribat University from (20012-2013), Lecturer.
6. The Coordinator for Electronic Systems Software Engineering program in Engineering College Science and Technology University from (2014-until now).
7. Head Department of computer science ,college of computer science and Information Technology, Holy Quran and Islamic Sciences University. from (2009-2015), Lecturer.
8. Director of the Information Center at the University of the Holy Quran and Islamic Sciences from (2015-2017), Assistant Professor.
9. Dean of the Faculty of Computer and Information Technology at the University of the Holy Quran and Islamic Sciences from (2017- until now), Assistant Professor.
10. Supervisor of 10 thesis of Master degree by research .
11. Member of Sudanese internet committee.
12. Software consultant, Medical Supply Management Department
13. Implement many Oracle applications in medical, accounting, archive from many enterprises and companies and hospitals.

Publications:

1. Software maintenance & Software reengineering (Conference: Graduate University Neelan).
2. Improving the classification of universities in the classification of web metrics (Journal of the College of Economics and Social Sciences, 3rd Issue, December 2018).
3. IMPLEMENT A VIRTUAL UNIVERSITY IN EDUCATION BASED ON A CLOUD COMPUTING International Journal of Science, Environment ISSN 2278-3687 (O) and Technology, Vol. 7, No 1, 2018, 31 – 38 2277-663X (P).

4. PREDICT THE GRAD OF STUDENT USING CLASSIFICATION ALGORITHMS, International Journal of Science, Environment and Technology, Vol. 7 Issue 7, July 2020

<http://ijiset.com/articlesv7/articlesv7s7.html>

5. Prediction of Students' Performance Using A Combinational Classifiers, International Journal of Innovative Science, Engineering & Technology, Vol. 7 Issue 7, July 2020
6. Compare Clustering Algorithms of Weka Tool, International Journal of Innovative Science, Engineering & Technology, Vol. 7 Issue 10, October 2020
7. Prediction of Student's Performance Using five Classifiers metrics (Journal of the College of Al-Imam Al-Hadi College t, December 2020,).
8. Analysis of Digital Forensic Tools in Android Mobile Devices
9. (Journal of the College of Al-Imam Al-Hadi College t, December 2020,).

Research Interests:

Software Engineering, Software Architecture, Software development, Web Development, Cloud Computing, Service Oriented Architecture (SOA), Data mining, project management and Enterprise Architecture

Computer Skills:

1. Operating Systems:

Windows, Windows Server, Linux Red Hat, and UNIX operating system

2. Programming Languages and Scripts:

Java, C#, Visual Basic.Net, C++, PHP, SQL, HTML, and CS

3. Database Management Systems:

Oracle 11g, SQL Server, MySql, and Microsoft Access

4. Computer Hardware and Networking

Installation, Configuration, and Maintenance for Computer Hardware and Networking using TCP/IP

5. Enterprise Architecture:

Strategic IT Management Agility/ Business-IT Alignment /Approach:

Enterprise Architecture many Enterprise Architecture Frameworks

Training Courses:

1. Basic requirements course for CCNA certificate, Sudan University, College of Technology and Human Development, 2002.
2. Administrative skills course, University of Khartoum.
3. Oracle 8 DBA Administration, Sudan University IDCL Center, 2003
4. Basic coding course, Faculty of Mathematical Sciences, University of Khartoum 2010.
5. English for Business, University of Khartoum, 2013 .

Language Skills:

Arabic (Excellent in Speaking, Reading, and Writing)

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References:

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